

Yarrabah School

MISSION, VISION, PHILOSOPHY, SCHOOL RULES, GOALS and STATEMENT OF VALUES

Yarrabah Mission:

To provide a nurturing, educational environment that maximises each student potential.

Vision:

Yarrabah's vision is to provide an individualised and safe student-centred learning environment that promotes active learning, encourages adventure, independence and self-esteem maximising student potential.

The school provides all students access to curriculum and support services in preparation for life after school as a valued member of the community.

Democratic Principles:

Yarrabah School adheres to the democratic principles, including a commitment to-

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

School Philosophy:

At Yarrabah School, we four pillars and believe that:

- Relationships are critically important and strengthened through positive communication, a sense of connectedness, the integration of services and reinforced in our school values of which are welcoming in nature and team oriented.
- An explicit instructional approach will be evidence based, engaging, scaffolded and ensure the steps to success are differentiated and well understood
- Abilities of students should be profiled, evaluated, supported by therapy, assessed using developmental checklists and improved using individualised approaches
- Learning for life is reinforced in each section, during every lesson using relevant learning resources that encourage a hands on guided approach to developing communication skills, life skills, work skills, play skills, academic understandings, personal and social capabilities.

School Rules:

The school has four positive school rules reinforced and on display across each section of the school in each class environment.

- I will be kind
- I will be safe
- I will be responsible
- I am here to learn

Section Goals:

Every year sections will develop individual goals for their section. Depending on the students, their abilities and staff in each section, goals might change from year to year. The goals are based on factors that support transition throughout the school.

School Goals 2022-2026

- To improve the outcomes of students in literacy
- To improve the outcomes of students in numeracy
- To improve students' mental health and wellbeing

SCHOOL VALUES and EXPECTED BEHAVIOURS

These are behaviours we expect to be displayed for each of our school values by staff, parents and students.

Our school should be a place where all members of the community have the right to feel safe, valued and secure.

TOLERANCE ·

Actively listen to others and don't judge · Respect others , their ideas and opinions · Make your actions consistent

- Be respectful of others, their culture, diversity and diversity

RESPECT ·

Understanding that we are unique and valuable · Speak and act with courtesy: being mindful of body language and voice tone · Appreciate and be receptive to individual opinion and beliefs · Listen to others · Acknowledge the achievements of others with dignity

INTEGRITY ·

To be true to yourself, i.e. act according to your true feelings and beliefs · To be open, honest and fair with everyone · To do the right thing · Admit if you have made a mistake and be sincere with your apologies · Avoid negative behaviour that is hurtful to others such as gossip

CARE & SUPPORT

- To be a compassionate member of the school community and regularly review own performance and commitment to the school. · Be supportive, not judgemental · Be flexible · Listen – do not judge
- Be truthful · Be aware / mindful of a person's feelings, self esteem and health

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Included as annual reference in school communications
- Made available in hard copy from school administration upon request

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources: · Work-Related Violence in Schools Policy · Respectful Behaviours within the School Community Policy

Yarrabah school policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

Evaluation:

This policy will be reviewed as part of the school's three year review cycle.

This policy was last ratified by School Council in....

June 2024

POLICY REVIEW AND APPROVAL

Policy last reviewed	June 2024
Approved by	Principal & Members of School Council
Next scheduled review date	June 2025

SCHOOL VALUES

These are behaviours we expect to be displayed for each of our school values by staff, parents and students. Our school should be a place where all members of the community have the right to feel safe, valued and secure.

VALUES	EXPECTED BEHAVIOURS
TOLERANCE	<ul style="list-style-type: none"> Actively listen to others and don't judge Respect others , their ideas and opinions Make your actions consistent Be respectful of others, their culture, diversity and diversity
RESPECT	<ul style="list-style-type: none"> Understanding that we are unique and valuable Speak and act with courtesy: being mindful of body language and voice tone Appreciate and be receptive to individual opinion and beliefs Listen to others Acknowledge the achievements of others with dignity
INTEGRITY	<ul style="list-style-type: none"> To be true to yourself, i.e. act according to your true feelings and beliefs To be open, honest and fair with everyone To do the right thing Admit if you have made a mistake and be sincere with your apologies Avoid negative behaviour that is hurtful to others such as gossip
CARE & SUPPORT	<ul style="list-style-type: none"> To be a compassionate member of the school community and regularly review own performance and commitment to the school.

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| | <ul style="list-style-type: none">• Be supportive, not judgemental• Be flexible• Listen – do not judge• Be truthful• Be aware / mindful of a person's feelings, self esteem and health |
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The contents of this document will be made available on the school website.