

# Yarrabah School

## MISSION STATEMENT, PURPOSE, PHILOSOPHY, SCHOOL RULES, GOALS and STATEMENT OF VALUES

### **Yarrabah Mission Statement:**

To provide a nurturing, educational environment that maximises each student potential.

### **Purpose:**

Yarrabah's purpose is to provide an individualised and safe student centred learning environment that promotes active learning, encourages adventure, independence and self-esteem maximising student potential.

The school provides all students access to curriculum and therapeutic support in preparation for life after school as a valued member of the community.

### **School Philosophy:**

At Yarrabah School, we believe that:

- Relationships are built upon positive communication, school values, are welcoming in nature and team oriented.
- An explicit instructional approach will be evidence based, engaging, scaffolded and ensure the steps to success are differentiated and well understood
- Abilities of students should be profiled, evaluated, supported by therapy, assessed using developmental checklists and improved using individualised approaches
- Learning for life is reinforced in each section, during every lesson using relevant learning resources that encourage a hands on guided approach to developing communication skills, life skills, work skills, play skills, academic understandings, personal and social capabilities.

### **School Rules:**

The school has four positive school rules reinforced and on display across each section of the school in each class environment.

- I will be kind
- I will be safe
- I will be responsible
- I am here to learn

### **Section Goals:**

Every year sections will develop individual goals for their section. Depending on the students, their abilities and staff in each section, goals might change from year to year. The goals are based on factors that support transition throughout the school.

### **Evaluation:**

This policy will be reviewed as part of the school's three year review cycle.

This policy was last ratified by School Council in....

April 2018

## SCHOOL VALUES

These are behaviours we expect to be displayed for each of our school values by staff, parents and students. Our school should be a place where all members of the community have the right to feel safe, valued and secure.

<b>VALUES</b>	<b>EXPECTED BEHAVIOURS</b>
<b>TOLERANCE</b>	<ul style="list-style-type: none"><li>• Actively listen to others and don't judge</li><li>• Respect others , their ideas and opinions</li><li>• Make your actions consistent</li><li>• Be respectful of others, their culture, diversity and diversity</li></ul>
<b>RESPECT</b>	<ul style="list-style-type: none"><li>• Understanding that we are unique and valuable</li><li>• Speak and act with courtesy: being mindful of body language and voice tone</li><li>• Appreciate and be receptive to individual opinion and beliefs</li><li>• Listen to others</li><li>• Acknowledge the achievements of others with dignity</li></ul>
<b>INTEGRITY</b>	<ul style="list-style-type: none"><li>• To be true to yourself, i.e. act according to your true feelings and beliefs</li><li>• To be open, honest and fair with everyone</li><li>• To do the right thing</li><li>• Admit if you have made a mistake and be sincere with your apologies</li><li>• Avoid negative behaviour that is hurtful to others such as gossip</li></ul>
<b>CARE &amp; SUPPORT</b>	<ul style="list-style-type: none"><li>• To be a compassionate member of the school community and regularly review own performance and commitment to the school.</li><li>• Be supportive, not judgemental</li><li>• Be flexible</li><li>• Listen – do not judge</li><li>• Be truthful</li><li>• Be aware / mindful of a person's feelings, self esteem and health</li></ul>

**The contents of this document will be made available on the school website.**