

Yarrabah School

CURRICULUM

POLICY

Rationale:

- Yarrabah School Curriculum Policy supports full implementation of the Victorian Curriculum and Individual Learning Programs (ILPs) for each student.
- Yarrabah School will provide a sequential curriculum framework that guides student learning. This policy should be read in conjunction with the Yarrabah Teaching and Learning Framework, and revised whole school understandings of delivering a differentiated curriculum.

Aims:

- To improve student learning through the implementation of the Victorian Curriculum and ILPs across key learning areas in a manner consistent with departmental requirements and locally identified needs.
- To keep up to date with the development of the Victorian Curriculum for students with a disability and relevant implementation details.

Implementation:

- The school is committed to the implementation of the Victorian Curriculum throughout each key learning area, Individual Learning Programs, Transition Program, Sensory Program and Life Skills Program.
- The leadership team will be ultimately responsible for overseeing the review of our current curriculum
- Whole school professional development opportunities will be scheduled to build collective knowledge of curriculum scope and sequence, level, unit and whole school curriculum planning.
- Professional Learning Community (PLC) members will actively discuss curriculum support materials, curriculum delivery and content evaluation for the purpose of implementing curriculum with a specific learning intention, agreed work samples and criteria for student success.
- The school community will be kept well informed of curriculum, with open evenings/mornings that explain curriculum aims, regular bulletins in the newsletter that identify student outcomes and work towards curriculum outcomes, 'Come See' sessions and Website updates of school initiatives.
- Student's individual learning goal outcomes will be reported against achievement standards twice a year to parents, DET and the wider community.
- All staff will participate in the collection, moderation and evaluation of achievement data.
- Staff will be provided opportunities to have input into curriculum design, adaptation and innovation
- Student achievement will be a key performance indicator in performance and development reviews.
- School council will provide adequate resources for the implementation of curriculum and associated professional development.

Evaluation:

- This policy will be reviewed as part of the school’s three year review cycle or as deemed necessary according to the future development of the Victorian Curriculum.

This policy was last ratified by School Council in....

April 2018

Revision Record

Date	Version	Revision description
21/10/2014	1.1	Updated VELs to AusVELs
10/03/2016	1.2	Numerous updates regarding Victorian Curriculum
7/03/2018	1.3	Removed (Lote) Changed Individual Education Programs references to Individual Learning Plan (ILP)
27/03/2018	1.4	IEP – to ILP
<u>19/4/2018</u>		<u>Ratified</u>